

DECISION

On the promulgation of the Quality Assurance Policy

VNUHCM-University of Science

PRESIDENT OF VNUHCM-UNIVERSITY OF SCIENCE

Pursuant to Decision No. 26/2014/QĐ-TTg dated 26 March 2014 of the Prime Minister on promulgating organization and operation regulation of the Viet Nam National University Ho Chi Minh City (VNUHCM) and higher education institutions under VNUHCM;

Pursuant to Decision No. 1506/QĐ-ĐHQG dated 14 November 2022 of the Chancellor of Viet Nam National University Ho Chi Minh City (VNUHCM) on approving project related to the renovation of the University of Science's operation mechanism in the period of 2022-2025;

Pursuant to Decision No. 601/QĐ-KHTN dated 25 April 2022 of the VNUHCM-US' President on the establishment of the Education Quality Assurance Council of the University of Science;

Pursuant to Resolution No. 4350/NQ-HĐT dated 31 December 2024 of the VNUHCM-US' University Council on the approval of the Quality Assurance Policy of the University of Science;

At the request of the Head of Education Testing and Quality Assurance Office.

DECISION:

Article 1. Promulgated together with this Decision is the Quality Assurance Policy of VNUHCM-University of Science.

Article 2. This Decision takes effect from the date of signing.

Article 3. The president boards, Heads of affiliated and subordinate units, officials - employees and learners of VNUHCM-University of Science are responsible for implementing this Decision./.

PRESIDENT

Tran Le Quan

QUALITY ASSURANCE POLICY

*(Promulgated together with Decision No 17 /QĐ-KHTN dated 7 January 2025
of VNUHCM-US' president)*

The VNUHCM-University of Science issues a quality assurance policy to publicize its viewpoints, principles and commitments to stakeholders. This policy serves as the foundation for the University and all staff and employees to implement plans for quality enhancement in all activities.

I. QUALITY PERSPECTIVES

The University's educational quality is defined through the following perspectives:

- 1. Training as the focus:** The quality of training reflects the University's responsibility to society, learners, and regulatory bodies.
- 2. Practice-oriented programs:** Study programs are developed in line with social demands and the development orientations of the locality and the nation.
- 3. Clear learning outcomes:** Graduates meet the prescribed learning outcomes, meet the demands of the labor market, have the capacity for professional development and self-learning.
- 4. Quality human resources:** A team of qualified, responsible and dedicated staff, lecturers and employees, contributing to the successful implementation of training and research tasks.
- 5. Regular accreditation:** Quality accreditation activities are regularly conducted by reputable organizations to ensure transparency and continuous improvement.

II. QUALITY ASSURANCE PRINCIPLES

The University's quality assurance activities are based on the following principles:

- 1. Comprehensive responsibility:** Ensuring educational quality is a continuous responsibility shared by the entire University, from leadership to each individual, with a balance between autonomy and accountability.
- 2. Multi-stakeholder participation:** Engaging academic staff, students, alumni, employers and the community in the quality assurance process.
- 3. Effective system:** Establishing an internal quality assurance system with a reasonable structure, flexible operation and the capacity to adapt to change.
- 4. Quality culture:** Sustaining quality culture throughout all training, research and administrative activities.

5. **Information transparency:** Publicly and updated information on study programmes, evaluation results and improvement efforts for easy access by society.

III. QUALITY COMMITMENT

The University commits to implementing the following:

1. **Continuous improvement:** Continuously enhance study programmes, management systems, and support activities to improve training quality, while conducting regular monitoring and evaluation to ensure ongoing improvement.
2. **Strengthening research activities:** Promote fundamental scientific research, apply and transfer technology, encourage entrepreneurship and innovation.
3. **Autonomous governance:** Develop an autonomous university governance model and enhance the capacity of administrators and academic staff to meet the requirements of educational reform.
4. **Collaboration and integration:** Expand international cooperation, foster connections with enterprises, serve the community, and upgrade facilities to best meet the needs of stakeholders.
5. **Financial improvement:** Innovate financial mechanisms towards autonomy, improve the working environment, and enhance income and welfare for officials and employees.